

# Using Numbers

## Objectives

We will write a simple number rhyme with a repetitive pattern and choose adjectives to describe animals

**You need:** Resource Pages G and H; variety of repetitive number rhymes; pictures of zoo animals; whiteboards and pens.

## Whole class work

- Reread a range of the number rhymes containing predictable/repetitive patterns collated during previous lessons. As you read, extemporise on the patterns, adding any additional ones identified in checklist 1 (Resource Page H).
- Explain that today the children are going to learn how poets create a number rhyme with a predictable and repetitive pattern. **The rhyme is called Down at the Zoo (see Resource Page G for example) and is going to use numbers in ascending order as well as an animal and a word to describe it, as in Ten Tired Tigers.**
- On a flip chart, write the title and begin the poem with the word 'One'. Explain that the next two words will be linked: the third word being the name of an animal, the second an adjective to describe it.
- Hold up a picture of a zoo animal (for example, an elephant). In pairs, the children think of a word that describes that creature. Each pair scribe their ideas on to a whiteboard. Share some examples, asking the children to discuss their choice of word. **Which words are more suitable than others and why?**
- Use one of the children's ideas to complete the first line.

One FAT elephant

Continue selecting new animals and adjectives until the third line is complete.

- Explain that to make the poem more interesting you are going to add another repetitive pattern. Every fourth line will be identical rather like a chorus in a song. Continue to share-write the poem up to the end of the second verse.

## Independent, pair or guided work

- Using the model from the shared session, the children create two further verses.

## Plenary

- Invite selected children to share their additional verses. **Have the repetitive and predictable patterns been adhered to? Have appropriate adjectives been selected?**
- Show one picture of a zoo animal. Sitting in a circle, the children list adjectives to describe that animal. **How many appropriate words can we collect?**